Dear Parents, Guardians & Community Members,

"Masquerade" is here!
Today was our full dress rehearsal and matinee. What a wonderful effort by Mrs Crawford and all staff in making this show such a success. The students have been working very hard and this has resulted in a great production. Tomorrow night will be the full production and we would like to invite all our parents and community members to this outstanding performance. Students (in costume and makeup) to be at school in their classrooms between 5.30 & 5.45pm for a 6.00pm start.

I’m taking some leave
I have decided to take a week of long service leave next week so that I can finish the ten year project of renovating our home. Mrs Roberts will be Relieving Principal next week and Mrs Crawford will be Relieving Assistant Principal. Next Friday Mrs Roberts will be away and so I have asked Mrs Moreing to be Relieving Principal for the day.
I would like to wish everyone a safe and happy holiday for the following week. I look forward to seeing all the students back at school next term on Tuesday 7th October.

Kindergarten Orientation
Mrs Ingram and I have been working towards establishing our Kindergarten Orientation Program for 2015 enrolments. This will commence with a Year 5 Buddy Program at the Pre-School in Week 4 and 5 (Thursday 30 Oct and 6 Nov). This will be followed by a 4 week orientation at school, anyone who would like any further information about the program please contact me at school and I will be happy to answer any questions.
Upcoming Events

Play Night
Thursday
11th September 6:00 p.m.

Assembly
Friday
19th September Year 5/6

Thursday Canteen
Special
Hot Dog, Cheese & Sauce $3.50

Quiz Question
What is the largest volcano in Europe?

THIS WEEK’S QUOTE
“Perhaps too much of everything is as bad as too little.”
~ Edna Ferber

‘Word of the Week’

plaudit, n; 1. a round or demonstration of applause 2. Enthusiastic approval; an expression of praise. E.g. Despite the plaudits her work received, her particular theories did not gain many followers.

Literacy And Language Room
Emergent Language for Learning

Phase 4: Transitional Reading
In this phase readers are moving beyond a heavy reliance on sounding out as a way of working out unfamiliar words. They are able to use methods such as substituting a word that makes sense; reading on to discover the meaning; slowing down; or using their background knowledge. They are able to change their reading style to meet the demands of different types of text e.g. looking for information by skimming, or scanning the headings and sub-headings.

The reader:
- Recognizes an increasing number of common words
- Uses a range of different methods to obtain meaning e.g. reads on when encountering a difficult text, uses pictures, illustrations and glossary.
- Self corrects when reading.
- Has a go at unfamiliar words.
- Re-reads to clarify meaning.
- Slows down when reading difficult text
- Reads aloud when reading difficult text.
- Uses background knowledge to help understand what is read.
- Uses knowledge of different print layouts to help understanding e.g. looks for headings in a text book, uses index to locate particular information.
- May read a word incorrectly, but the substitution makes sense because it fits in the sentence grammatically and captures the meaning of the original e.g. ‘cool’ drink for ‘cold’ drink.
- Pays attention to punctuation when reading aloud
- Reads fluently and with expression when reading rehearsed material for an audience.
- Reads for a range of purposes e.g. for information and for pleasure.
- Has favourite authors and preferences for certain types of books.
- Sounds out or syllabifies words to help work out an unfamiliar word.
- Discusses how characters can be stereotyped in text and how real life is different e.g. mother looking after children and fathering out to work’.
- Talks about own interpretations of texts e.g. explains why they felt that the treatment of convicts was unfair.

ART CALENDARS
Orders are due back at school next term on 10/10/14.

Answer: Mt Etna on the island of Sicily, Italy
CONGRATULATIONS!

As part of recent Book Week celebrations senior primary classes designed a bookmark to represent the Monaro Regional Libraries. Our school’s contribution was significant enough to warrant our own locally judged competition and all our entries are on display in the Bombala Library. All students created wonderful local designs but special congratulations go to our runners-up Kamryn McCulloch and Christine Cox and our local winner Annie Green! Annie’s design is now the official Bombala Library bookmark for use by our town’s readers. Well done to all and especially to our school’s winners!

Last Week’s Picture Puzzle Solution…. 

Gotcha Award

Winner for Term 3 Week 8 is Nikhali Stone

Well done!

BPS Up Close!
Where would you find this particular playground piece of school?
Bombala Public School

Presents
a K-6 Production

“Masquerade”

Thursday 11th September
6:00pm
Multipurpose Hall
$10.00 per family
$5.00 per adult

“Welcome to Paradiso”

Year 6 Melbourne Excursion Fundraiser

PLEASE HAVE ALL RAFFLE TICKETS INTO SCHOOL BY THIS FRIDAY
RAFFLE DRAWN SATURDAY 13TH SEPTEMBER

AWARD WINNERS

Paige Hurley, Emilie Vincent and Jessica Vincent were the proud recipients of Credit Level Awards for their recent entries in the UNSW English Competition.