Dear Parents, Guardians & Community Members,

The last week of term!!! Hasn’t it flown?

Masquerade
What a night of colour and excitement. It was wonderful to see the hall so full of parents and friends, and even a couple of out of town visitors enjoying this wonderful show. Special thanks to Mrs Crawford for all her hard work in the production of the show. To all who assisted in some way, with music, lights, advertising, costumes, props, learning of lines, learning of dance routines, thank you. Congratulations to all our students for their fantastic performances.

Miss Chloe, from the Monaro Dance worked with us for most of term 3 and was responsible for the dance routines. Thanks Miss Chloe.

Year 6 Fundraising
The parents and children of Year 6 are to be congratulated on the amazing fundraising efforts they have made over the last few weeks. The individual cost of the Melbourne Excursion has been hugely reduced, thanks to these efforts. The garage sale at the school on Saturday had a positive buzz and many a bargain was available. Thanks to all who bought wood raffle tickets, bacon and egg rolls or came along to the Garage Sale. Thank you to the workers.

No Assembly this Friday
Because of the upheaval of clearing classrooms this Friday, there will be no assembly and no Breakfast Program.

Wedding Bells
During the holiday break (4th October), Miss Maree Ingram will celebrate her marriage to James Coates. We congratulate them both and wish them much joy and fulfilment in their lives together. Miss Ingram will be on leave for the first week of term 4, with Mrs McKinnell replacing her for that time.

Work During the Holidays
During the holidays we are expecting the carpet in Mrs Crawford’s room to be replaced. The carpet in two other classrooms will be re-stretched. This means that three classrooms need to be emptied - a big task.

Holidays
We wish all of you a happy and safe holiday. Please note that term 4 begins on Tuesday, 7th October. There is no Staff Development Day at the beginning of term 4.

Take care.

Anne Roberts
Upcoming Events

NO ASSEMBLY THIS WEEK

School Holidays
Term 3 ends 19/9/14
Term 4 starts 7/10/14

Thursday Canteen
Special
Fish Bites & Wedgies
$3.00

Quiz Question
What are the names of the four Teenage Mutant Ninja Turtles?

This Week’s Quote
“The sun does not shine for a few trees and flowers, but for the wide world’s joy.”
~Henry Ward Beecher

‘Word of the Week’

divarication, n; 1. the action, process, or fact of spreading apart. 2. a divergence of opinion. Examples: The team of botanists studied the growth patterns of the trees, including the divarication of their branches. The journalists thought the futurists were nothing more than a further example of the divarication between the world of art and the tastes of the public.

Literacy And Language Room

Phase 5: Independent Reading
In this phase the reader understands and uses a wide range of techniques to comprehend different types of texts. Reading is automatic. When the reader encounters difficult texts, he or she is able to make decisions about how to deal with the material.

The reader:
- Reads and comprehends material that is abstract and removed from personal experience.
- Makes inferences using information that is implicit, but not stated, in the text.
- Is able to appreciate several points of view and alternative interpretations of text.
- Is able to provide evidence to support own interpretations.
- Uses a range of techniques automatically when reading e.g. self corrects, re-reads, reads on, slows down, sub-vocalises.
- Is able to infer the meaning of unknown words form the context.
- Comments and makes judgements on the way authors represent people from different cultural and socio-economic groups.
- Discusses issues and topics that have emerged when reading, commenting critically on news items, magazine articles, advertisements and letters in the press.
- May disagree with other people’s interpretations of a text and can justify own interpretation .
- Sees books as a major source of information.
- Feels strongly about reading preferences and can justify opinions.
- Is totally absorbed when reading.
- Compares texts critically.
- Can relate different parts of text.
- Can identify the different text forms and the parts of them e.g. reports, procedures, biographies.

Answer: Raphael, Donatello, Leonardo, Michael Angelo

Breakfast Roster

PLEASE MAKE SURE YOU VOLUNTEER EARLY FOR NEXT TERM’S BREAKFAST PROGRAM. IT WOULD BE GOOD TO HAVE ALL SPOTS FILLED BEFORE WE START TERM 4. PLEASE ADVISE DATES YOU ARE AVAILABLE

Canberra Excursion

Year 4 Canberra Excursion payment reminder—all money and notes to be returned to school by Friday 10th October (Week 1 Term 4) please.
Gotcha Award

Winner for Term 3 Week 9
is
Damon Niven
Well done!

Masquerade

Bombala Public School presented ‘Masquerade’, a musical play set in an Italian village during the Renaissance.

On the evening of the 11th September members of the Bombala Public School community, parents, students and staff assembled in the Multi-purpose hall to view the performance of ‘Masquerade’.

Preparations for this whole school production began in Term 1 with selecting the play and then in Term 2 auditions took place. Since then many lines have been learnt, props designed and made, practice, practice and more practice. Songs have been learnt. Dance steps perfected. Costumes envisaged and sewn. The end result was a performance which was bright, colourful and delightful.

The students conducted themselves like professionals. They were always in the right place at the right moment. They sang heartily and the audience was encouraged to join in.

Of course a production of this magnitude does not happen by itself. The staff at Bombala Public School have worked diligently. The students have been enthusiastic and cooperative. Thanks to parents for costumes and listening to lines and for attending and appreciating the efforts of many.

See over for photos

Our Fair Fillies

Bombala Public School staff members Katrina Brownlie and Maree Ingram competed in the Group 16 Ladies League Tag Grandfinal on Sunday 14th September. The team played with great pride and was the outright winner on the day, taking down the Bega Chicks 16-10. We would like to thank all the Bombala and Cooma supporters that have followed us during the season and provided us with much needed encouragement and confidence. Thanks for a great season topped off with a fantastic win, 2014 Group 16 Ladies League Tag Premiers, Cooma Fillies.

1st Prize: M Peadon
2nd Prize: Sam Grant
3rd Prize: Anne Cochrane

Raffle Winners

Thank students, parents and our wonderful community for your patronage. Your generosity together with local businesses and clubs greatly benefitted our Year 6 Excursion, cutting costs.

Last Week’s Solution
~ too easy

This Week’s Picture Puzzle
...you’ll have to wait till next term to find out
Masquera...