Dear Parents, Guardians & Community Members,

I hope everyone had a safe and happy holiday time over the last 2 weeks. Term 3 has begun and it will be busy, particularly leading up to our bi-annual production. Please keep an eye out for things you can do to help. We also have the Public Education Week Art Exhibition and Auction coming up in a few weeks. This will be a great night full of creative expression and skills. Skiing is also happening this term, make sure you contact the school if you wish to be involved. A busy term ahead indeed.

**Movie Night was great**

On the last Friday of Term 2 we held our second movie night and it was fantastic. Students came dressed in the *Frozen* theme and looked great. A big thanks to Calli for all her work on theming the hall with flags, stickers on drink bottles and popcorn boxes among the many other things. Thanks to the P&C for all the effort preparing for the night and all the time spent on making the event a success. I look forward to our next event this term.

**School Reports went home on the last day of term**

On the last day of term our school reports for semester one went home with our students. If your child was not here on the last day of term or you did not get your child’s report please let us know as soon as possible. If you would like to make an appointment to see your child’s teacher please make contact with the front office and organise a time.

**Mrs Roberts on Long Service Leave**

Mrs Roberts has chosen to take an extra week of leave. During her time away we have asked Mrs McKinnell to take the class. We look forward to welcoming Mrs Roberts back next week.

Adam Zanco
**Upcoming Events**

- **Art Auction**
  - Thursday 31st July
- **Friday 1st August**
  - Assembly Yr 1 & 2

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**Thursday Canteen**

**Special**

Toasted Ham & Cheese $3.00

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**Quiz Question**

In what part of your body is the patella?

**THIS WEEK’S QUOTE**

“My Grandfather always said that living was like licking honey off a thorn.”

~Louis Adamic

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**‘Word of the Week’**

**germane, adj:** being relevant or pertinent; fitting

While his comments were witty and entertaining, they weren't particularly germane to the overall discussion.

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**Last Term’s Puzzle**

**Did you get it right?**

Test your powers of observation on this week’s mystery—next page

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**BREAKFAST ROSTER**

We are asking for parents to volunteer to help run our Breakfast Program. Just 45 mins of your day making toast, pouring juice, assisted by students. You can select a particular day that suits you best. Please contact the office and let us know when you can assist.

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**SNOW!! SNOW!! SNOW!!**

**WHO WANTS TO GO?????**

There are still available seats on each day of our 3 day ski programme.

- 8th August
- 22nd August
- 5th September

If you have changed your mind or just decided that your child (and possibly you) would like to go skiing please contact the office and get a note.

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**BAND FEES**

PLEASE NOTE THAT BAND FEES FOR ALL PARTICIPATING STUDENTS ARE DUE THIS THURSDAY 17/7/14
BOCO ROCK WIND FARM
Our students visited a very grand display of a turbine blade on its way to Boco Rock Wind Farm. Representatives explained the logistics of moving such large pieces through Bombala and their assembly at Boco Wind Farm.

BPS Up Close!
Getting to Know Your School — Up Close!
A new challenge to identify where this small piece of our school fits into the “big picture”
How can I help my child with speaking and listening?

- Encourage your child to develop a positive attitude towards speaking and listening so he/she will continue to develop confidence and a willingness to share ideas, feelings and experiences.
- Discuss school work, successes, concerns, interests and personal experiences.
- Respect your child’s ideas, opinions and feelings. Encourage discussion which motivates your child to elaborate ideas, justify opinions, develop logical arguments and express feelings.
- Involve your child in adult conversations, when appropriate. These experiences will provide a range of language styles, ideas and vocabulary.

- Assist your child to express ideas in an orderly, fluent manner. For example, ask for an explanation of a game, a description of an item or a recount of an experience.
- Help your child to extend the range of words understood and used by introducing specialised vocabulary when talking about topics of mutual interest, e.g. current affairs or computer programs.
- Encourage your child to speak and listen for a variety of purposes, e.g. telling jokes and riddles for enjoyment, explaining or giving directions, describing and elaborating on details, predicting and justifying, or identifying cause and effect.
- Provide a good listening model by showing interest in, and responding to, your child’s contributions. For example, discuss issues at mealtimes and encourage all family members to participate.
- Provide a wide range of reading materials and encourage your child to read and share ideas and opinions.
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