Dear Parents, Guardians & Community Members,

Twitter account

https://twitter.com/BombalaPS

Click on the bird icon or enter the address in your internet browser.

Welcome back to Term 4
What a busy term we are heading into. We start the term off with Year 6 heading to Melbourne next week and Kindergarten venturing down to Pambula on Wednesday 15th October. Keep a close eye on the newsletter for updates and activities.

Kindergarten Orientation
Mrs Ingram and I have been working towards establishing our Kindergarten Orientation Program for 2015 enrolments. This will commence with a Year 5 Buddy Program at the Pre-School in Week 4 and 5 (Thursday 30 Oct and 6 Sept). This will be followed by a 4 week orientation at school. Anyone who would like any further information about the program please contact me at school and I will be happy to answer any questions.

Children’s Commemorative Choir
Mrs Penny Judge will be establishing a Children’s Commemorative Choir to celebrate the “Men From Snowy River Route March”. This is in conjunction with the commemorative events scheduled to coincide with the NSW Centenary of ANZAC. Please see information sheets attached to this newsletter. We will be asking students to join the choir – practices begin next week (Wednesday). Students can just turn up and Mrs Judge will be providing instruction and practice time.

Active After School Sport begins next week
This term we will be continuing with our after school sport program. The focus will be on golf. The students will be transported to the golf course by bus at no cost. You will need to pick your children up from the golf course at 4:30pm. If you would like to be part of the program please return the application form as soon as possible – numbers are limited.

Adam Zanco
Upcoming Events

Yr 6 Melbourne Excursion
13th-17th October

Kindy Excursion
Merimbula
15th October

Year 4 Canberra Excursion
21-22nd October

Principal’s Public Speaking
Year 6
6:00pm Bombala High

Word of the Week
obloquy, n; 1: a strongly condemnatory utterance : abusive language
2: the condition of one that is discredited : bad repute.
E.g. The manager walked quickly back to the stands as insults and obloquy rained down from the stands.

Quiz Question

What continent covers about 20% of the earth?

Answer: Africa

Thursday Canteen
Special
Dino Pack with Wedgies #3.50

Literacy
And Language Room
Emergent Language for Learning

- Read to your child as often as you can.
- Encourage your child to choose the books you read together and help the child to tell the story from pictures in the book.
- Talk about the books you read and the people, tings and animals in them.
- Draw attention to illustrations when reading to your child.
- Enrol your child in the local library.
- Select books that describe familiar experiences, concepts and objects as well as fairy tales and fantasy stories.
- Make sure your child sees members of the family reading.
- Buy books as presents. Let your child help you choose them.
- Keep audio tapes of favourite stories and songs in the car to play on long journeys.
- Help your child to recognise his/her own name. Write simple dedications inside the child’s own name. Write simple dedications inside the child’s own books and encourage them to start building their own book collection.
- Teach your child nursery rhymes and songs.
- Make use of quality book and tape’ sets during busy times in the daily schedule
- Select books that use prepetition to capture the rhythm of languages. Eg. The Three Billy Goats Gruff.
- Tell stories on the way to the shop, at bath times, at bed time.
- Always keep a selection of books in your bag
- Place labels around the home, e.g. ‘These are Kim’s favourite books.’
- Hold the book so the child can see the pictures and writing.
- Let the child hold the book and turn the pages.
- Encourage the child to join in an ‘read’ too.
- Leave the book handy for private reading to teddy.
- Help your child to tell the story from the pictures in the book.
- Talk about everyday print, e.g. ‘We are going in here to get a hamburger. See the sign. It says ‘Harry’s Hamburgers’.
- Sometimes point to the words as you read.
- Talk about your plans, e.g.: ‘Today I am going to make a cake, let’s look at the recipe.’
- Before beginning to read, settle your child down and talk a little about the book, e.g. ‘this looks as if its going to be a funny story.’
- Accept and praise your child’s attempts to read
- Visit the local book shop.
- Fill your child’s room with posters, books, pictures, mobiles of book characters.
- Make a cloth book bag to take books with you wherever you go.

Kindergarten Orientation

Wed 12 November 11:25-12:25
Pre-schoolers attend school.
Meet Year 5 students at the front gate. Please sign your child in and out.

Wed 19 November 11:25-12:25
Pre-schoolers attend school.
Please sign your child in and out.
Parent Orientation – Computer Room

Wed 26 November 11:25- 2:10
Pre-schoolers attend school.
Please sign your child in and out.

Wed 3 December 11:25-2:10
Pre-schoolers attend school.
Free sausage sizzle lunch for new enrolments and kindergarten students.
Please sign your child in and out.
School Car Park

Cars are being damaged in our car park by car doors being opened with no regard for the car parked beside it. One car has been damaged four times in the same spot.

Can we ask you to please be diligent when dropping children at school to ensure that property is protected.

Reminder for Year 4 Canberra Excursion

Final payment and all notes are to be at school by this Friday, 10th October please.

AASC

This term Miss Ingram will be coaching golf for interested students in Years 2-6 commencing Monday 13th October. Please return forms as soon as possible as numbers are restricted.

Art Calendars

A reminder that orders for calendars are due this Friday.

Reminder for Term 4.

No Hat = No Play School Rule.
Please ensure your child has their School Hat for outside playing.

It all adds up!!

A Credit to Their School

Brendan Talbot, Emilie Vincent, Paige Hurley and Jessica Vincent all received well deserved Credits for their recent entries in the University of NSW Mathematics Competition.

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CHILDREN'S COMMEMORATIVE CHOIR

As part of the re-enactment of the Snowy River March and other Coo-ee marches, a children’s choir will be formed. This choir will be able to perform at any of the commemorative events during the 2014-18 centenary years.
All school age children are invited to join the choir for the opportunity to learn and sing the songs and experience the stories of World War 1.

The choir will be made up of three levels. Each town along the route will have its own local choir or ‘mob’. Children from the ‘mobs’ will be able to audition for a showcase choir which can perform at state and national functions. There will be occasions when the ‘mobs’ will combine for significant commemorative events.

Obviously the main focus of the choir is to provide a learning experience for children where the significance of the ANZAC centenary can come alive for them through storytelling and song. The children will be encouraged to research the involvement of local families and to create a legacy through craft, music, drama and art which can be passed on to future generations.

This will be a really exciting project to be involved with, both for the children and their families. A ‘mob’ will be formed for the Bombala/Delegate area.

I attended a wonderful workshop in Mittagong to find out more about forming a ‘mob’ and will be receiving an information pack shortly. The first session for our local mob will be held in Delegate in early October. More details will be sent out through the schools.

If you wish to find out more about the choir you can find the Rural Commemorative Youth Choir at www.commemorativechoir.com or contact me on 64588243 or at the RTC 64588388
Penny Judge

The choir will have various forms
1. The small ‘mob’ from each centre from 6-12 students.
2. A larger choir combining several ‘mobs’
3. A large showcase choir for regional functions. Students will need to audition for this

Requirements for Choir members.

- Interested students will be chosen according to their ability to sing in tune and their preparedness for rehearsals
- Choirs will be rehearsing 1-2 hrs per week during term 3, 2014 this may increase next year.
- Students will need to practise at home. They will be provided with lyrics and later practice CDs
- Choir members will be dressed in period costume for performances. We will assist with these as far as possible but students must provide the appropriate footwear, boots or mary janes, NO SNEAKERS.
- When travel is needed for performances car pooling will be organised and buses provided for longer trips, where possible.